



preparation
perseverance
tradition



Gabriel Dumont Institute 2011-2012 Annual Report

To promote the renewal and development of Métis culture through research, materials development, collection and distribution of those materials and the design, development and delivery of Métis-specific educational programs and services.

mission



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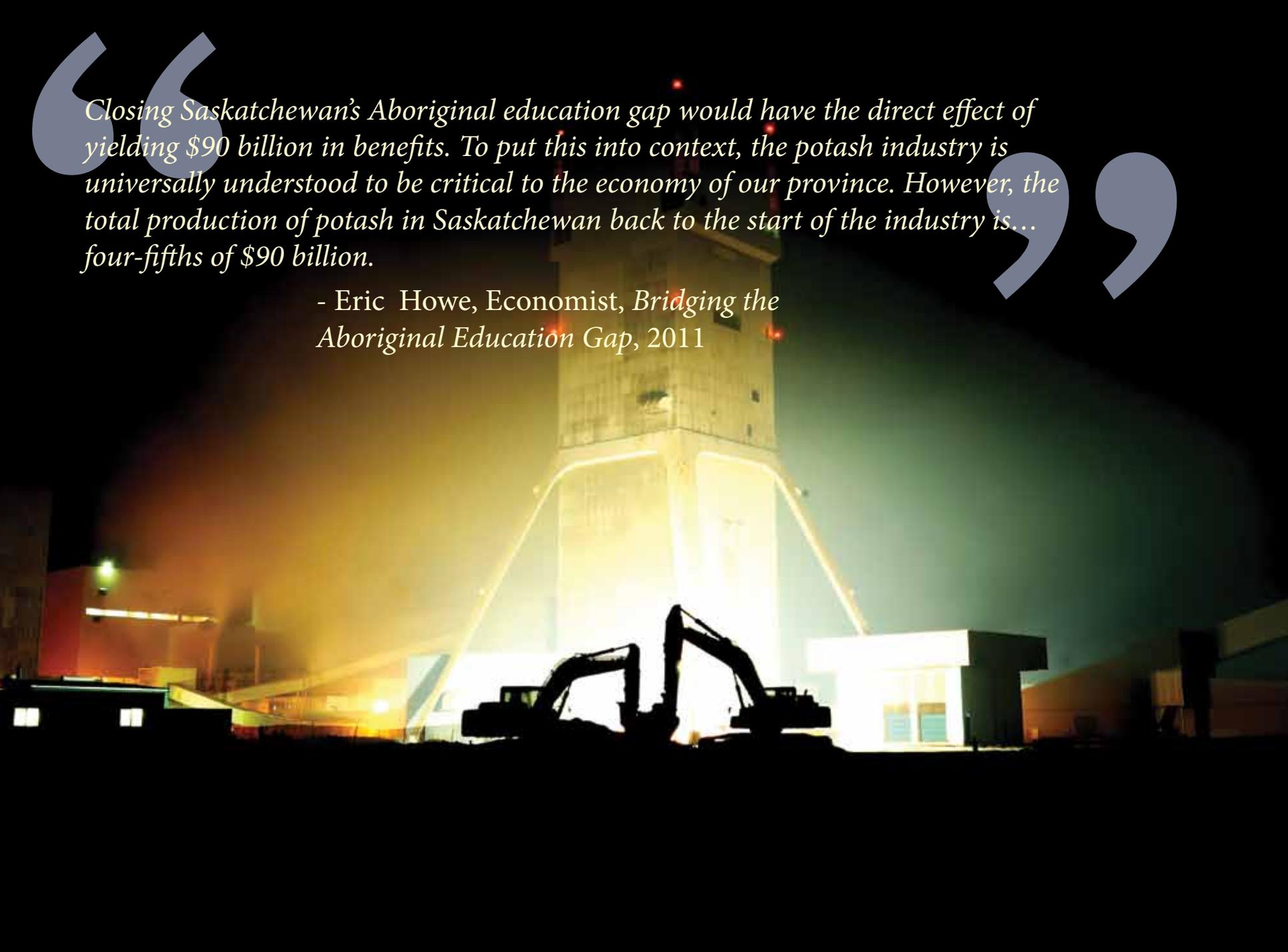
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No. 77-10" ALLOY

Closing Saskatchewan's Aboriginal education gap would have the direct effect of yielding \$90 billion in benefits. To put this into context, the potash industry is universally understood to be critical to the economy of our province. However, the total production of potash in Saskatchewan back to the start of the industry is... four-fifths of \$90 billion.

- Eric Howe, Economist, [Bridging the Aboriginal Education Gap](#), 2011



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2011-2012 was a year of many milestones. The Saskatchewan Urban Native Teacher Education Program (SUNTEP) exceeded 1,000 graduates since it first began in 1980; the Gabriel Dumont Scholarship Fund surpassed the million dollar mark in scholarships awarded; and the Dumont Technical Institute (DTI), the Gabriel Dumont Institute (GDI)'s skills training arm, marked its 20th anniversary.

Also in 2011-2012, a number of significant research projects were completed, which added to the knowledge base of Saskatchewan's Métis community. SUNTEP Saskatoon completed the research project, "Li Michif Niyannan; Explaining Métis Traditional Knowledge"—research now used as a foundational document for SUNTEP Saskatoon courses. Another research project, initiated by SUNTEP Saskatoon, examined and documented the experiences of SUNTEP graduates in the context of school-based Provincial Aboriginal Education Action Plans. This research will contribute greatly to the ongoing provincial dialogue regarding Aboriginal outcomes in the K-12 system.

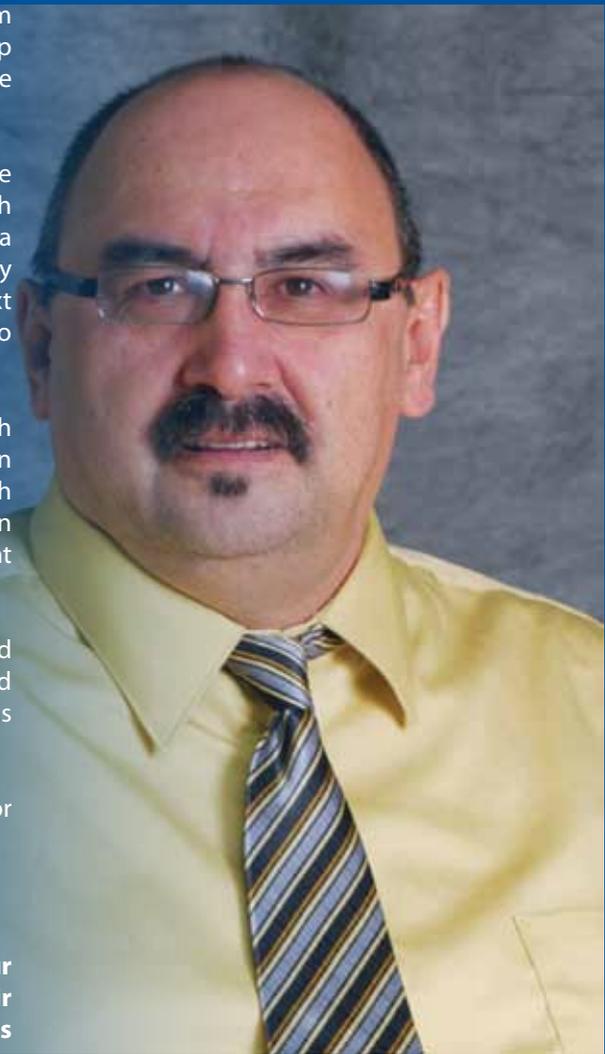
In November 2011, GDI released the report, *Bridging the Aboriginal Education Gap*, original research conducted by economist Eric Howe, to examine and quantify the benefits of Aboriginal education and training to Saskatchewan's economy. This widely disseminated and much discussed research demonstrates the economic and social imperative of attending to the province's Aboriginal education gap. It continues to be my hope that it will serve as a catalyst for policy review and development at all levels.

I am pleased to have served as the Institute's Vice Chair, to have witnessed its many successes and milestones, and to have stepped into the Chairperson's duties for 2011-2012 while this position had a vacancy. In November 2012, Métis Nation—Saskatchewan (MNS) President Robert Doucette was appointed to fill the vacant GDI Board Chair position.

On behalf of the GDI Board of Governors, I am pleased to present the Institute's annual report for 2011-2012.

Glenn Lafleur
Vice Chair

Gabriel Dumont Institute Board of Governors



vice chair message

GDI continues to work on the priorities outlined in our strategic plan, including attending to our infrastructure needs, improving communications with our stakeholders, and forming significant new partnerships with the business, industry, and education sectors.

In 2011-2012, the Institute acquired two new facilities, one in Saskatoon and one in Regina. The Saskatoon facility enhances the Institute's services and programs and provides much needed space for GDI's central offices. The Regina building acquisition occurred because of an agreement with a community partner, Regina Métis Sport and Culture. The two facilities have added to GDI's community capacity, have grown our asset base, and have moved us one step closer to the long-term goal of a Métis Centre of Excellence.

In 2011-2012, GDI and the MNS collaborated on a provincial mapping project that allowed Statistics Canada to create a set of provincial data based on census figures and respecting the MNS's regional boundaries. The result is the ability to analyse education, training, and employment data based on each of the twelve MNS regions, and to use this analysis to inform program and service planning and evaluation. Based on this data, a formal province-wide report was distributed to the Métis community at large, and more region-specific information was provided to the twelve Métis regions for their use.

Early in 2011, GDI announced a three-year, eight million-dollar Apprenticeship Initiative to improve the participation of Aboriginal people in apprenticeship in Saskatchewan. The special project was made possible by the Skills and Partnership Fund (SPF), an initiative of Human Resources and Skills Development Canada, along with key partners such as the Saskatchewan Ministry of Highways and Infrastructure, the Saskatchewan Apprenticeship Trade Certification Commission, and private sector apprenticeship employers throughout the province. The partnerships developed under this initiative will lead to increased capacity within the apprenticeship system, help develop GDI's long-term apprenticeship strategy, and will contribute to a ten percent increase in the province's Aboriginal apprentices within a trades sector that is facing moderate to severe labour supply shortages.

It has been a year of progress and development for GDI and for the province's Métis people. Once again, it has been my pleasure to work with the Board, staff, students, and communities as we continue to build on the Institute's many successes.

Meegwetch!

Geordy McCaffrey
Executive Director
Gabriel Dumont Institute



executive director message

GDI operates with a 12-member Board of Governors plus a Chairperson who is the MNS Minister of Education. Each GDI Governor is selected from each of the 12 MNS Regions. All Board members go through a three-step process for appointment that includes nomination at a Regional Council meeting, followed by ratification and approval by the Provincial Métis Council (PMC). Finally, approval by the Saskatchewan Minister of Advanced Education, Employment and Labour (AEEL) is required before an individual is officially appointed to the Board.

The 2011-2012 GDI Board members were as follows:

Chair: vacant
Vice Chair: Glenn Lafleur, *Northern Region I*
Secretary: Tammy Mah, *Western Region II*
Treasurer: vacant
Members: Bernice Aramenko, *Northern Region III*
Guy Blondeau, *Eastern Region III*
Michael Bell, *Western Region I*
Viola Bell, *Eastern Region II*
Jackie Kennedy, *Western Region IA*
Collette Robertson, *Western Region III*
Shirley Ross, *Western Region IIA*
Gerald St. Pierre, *Eastern Region IIA*
Paul Trottier, *Eastern Region I*
vacant, *Northern Region II*

The Board of Governors oversees the Institute's direction and is responsible for its operation and governance, including:

- adopting policies for GDI's effective operation;
- formulating a strategic plan and overseeing its implementation;
- approving annual budgets, audits, and programs;
- functioning as GDI ambassadors, and encouraging students, and potential students in their study and career plans;
- representing GDI to all levels of government, to persons of Métis ancestry, and to the public generally; and
- appointing a CEO to be directly responsible for the implementation of policy and GDI's day-to-day management and operations.

All GDI Governors are Métis people who possess knowledge of the cultural, historical, and social circumstances of Saskatchewan's Métis. The collective skills of the Board of Directors represent a number of different disciplines and perspectives. Some of the skill set and training areas include education, finance and administration, business, human resources, law, and communications, which taken together ensures a wide range of skills and perspectives.



governance



Glenn Lafleur



Gerald St. Pierre



Collette Robertson



Shirley Ross



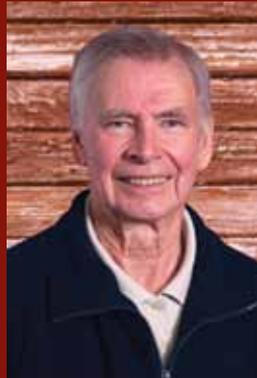
Viola Bell



Tammy Mah



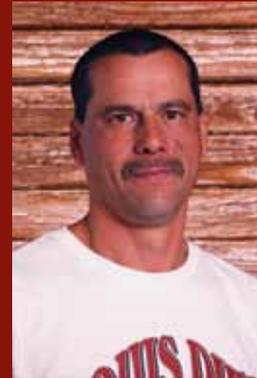
Bernice Aramenko



Guy Blondeau



Jackie Kennedy



Michael Bell



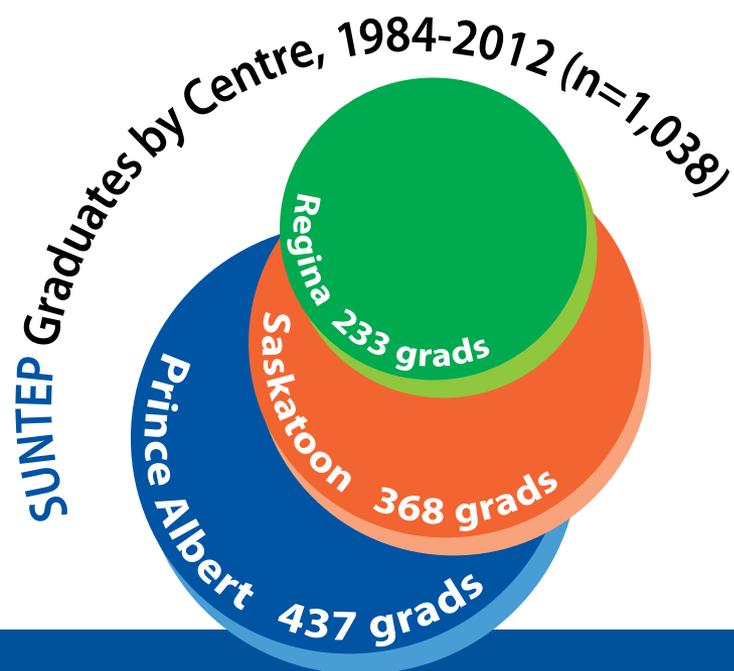
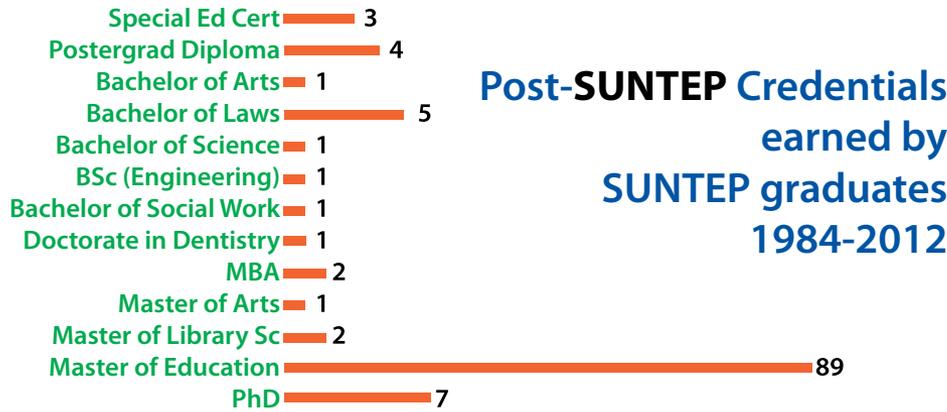
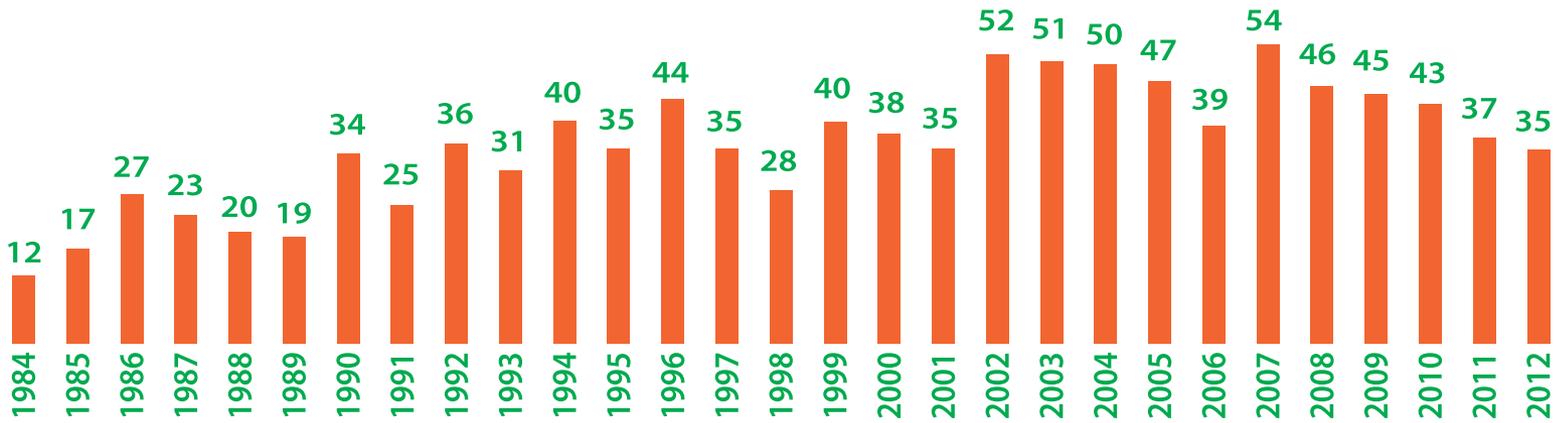
Paul Trottier



Robert Doucette

SUNTEP

Total Graduates
1984-2012
(n=1,038)



Since its inception, SUNTEP has graduated a total of 1,038 Aboriginal teachers with Bachelor of Education degrees at its three centres in Prince Albert, Regina, and Saskatoon. Of these graduates, 106 (or 10%) have proceeded to further education and earned a total of 118 post-SUNTEP university credentials, including postgraduate certificates, masters degrees, and PhDs as shown in the chart above.

student and client overview



Dumont Technical Institute Skills Training
enrolment and completion,
2009-2012



Dumont Technical Institute Basic Education
enrolment and completion,
2009-2012



Dumont Technical Institute
total enrolment and completion,
2011-2012



DTI Skills Training student status after graduation, 2011-2012 (n=217)

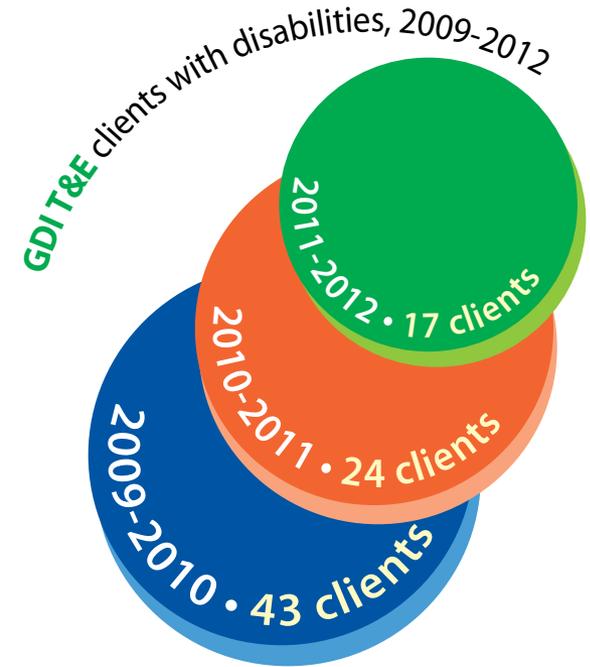


DTI Basic Education student status after graduation, 2011-2012 (n=169)

student and client overview



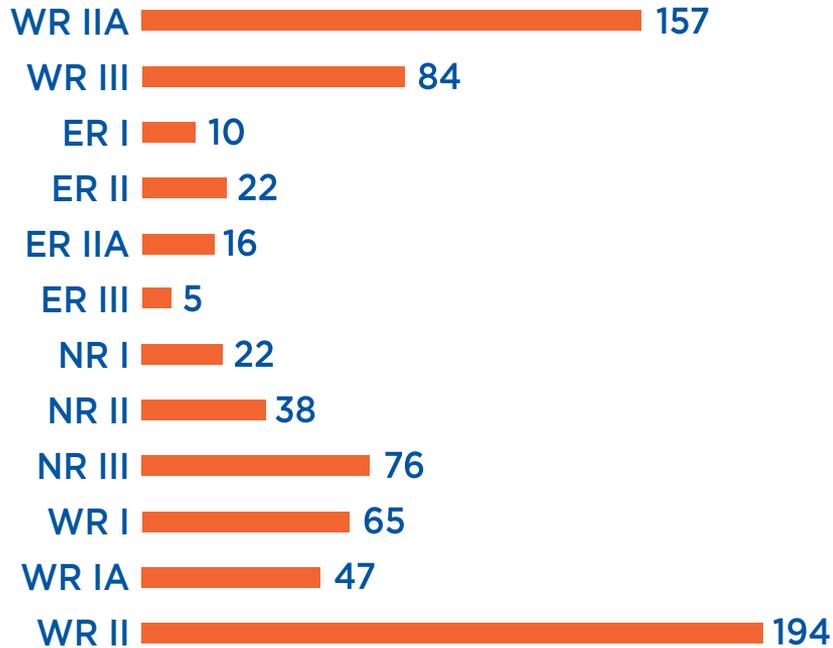
GDI Training & Employment
total clients and intervention completions
2009-2012*



*Note: In 2010-2011 GDI T&E implemented a new client management system that changed how "Clients" and "Completions" are categorized, accounting for the fluctuations between 2009-2012.



GDI Training & Employment
clients employed or returned to school after intervention
2009-2012



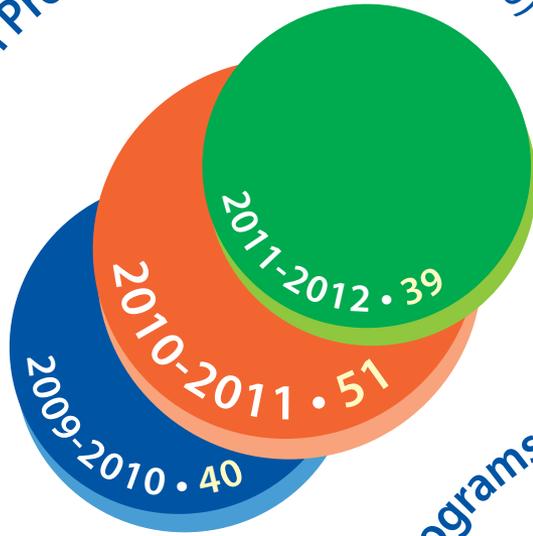
GDI Training & Employment
 client interventions by MNS Region
 2011-2012
 (n=736)



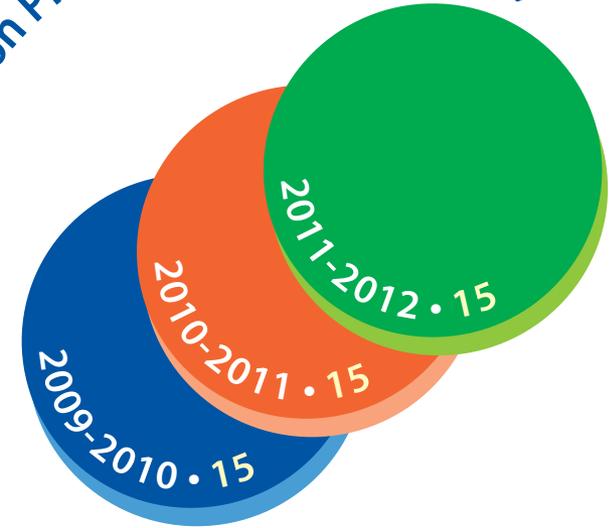
GDI Training & Employment
 total interventions by
 National Occupational Classifications
 2011-2012
 (n=736)

student and client overview

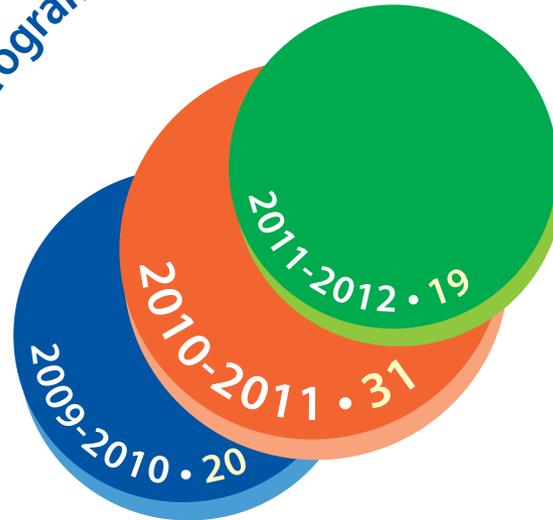
Total GDI Education Programs Delivered (n=130)



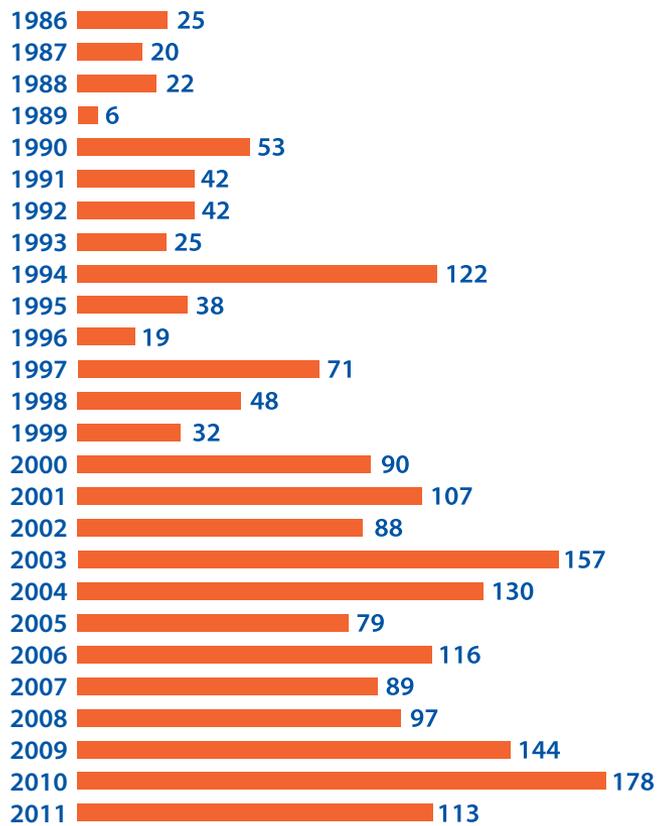
DTI Basic Education Programs Delivered (n=45)



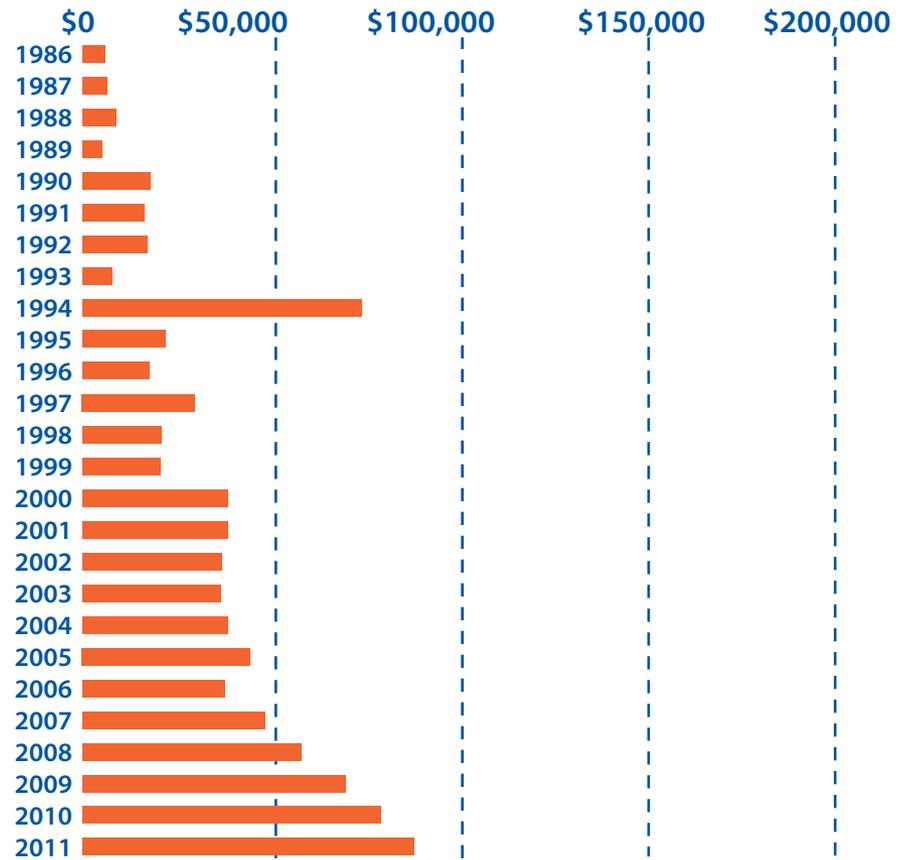
DTI Skills Programs Delivered (n=70)



programs and services overview



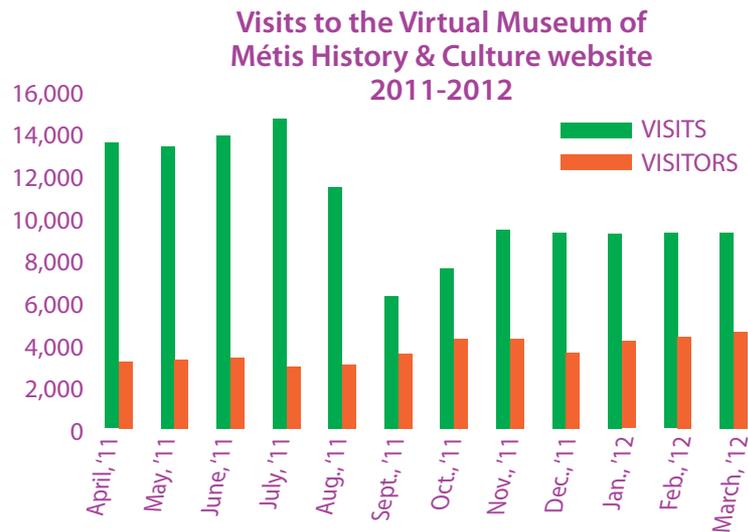
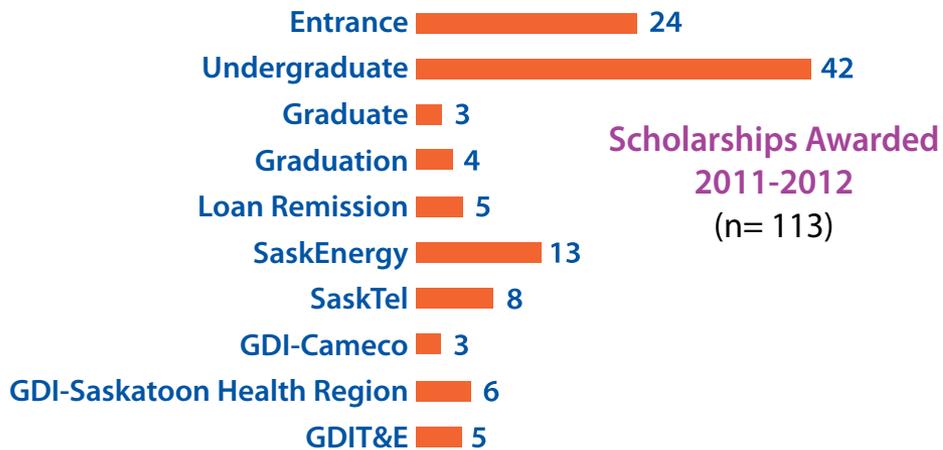
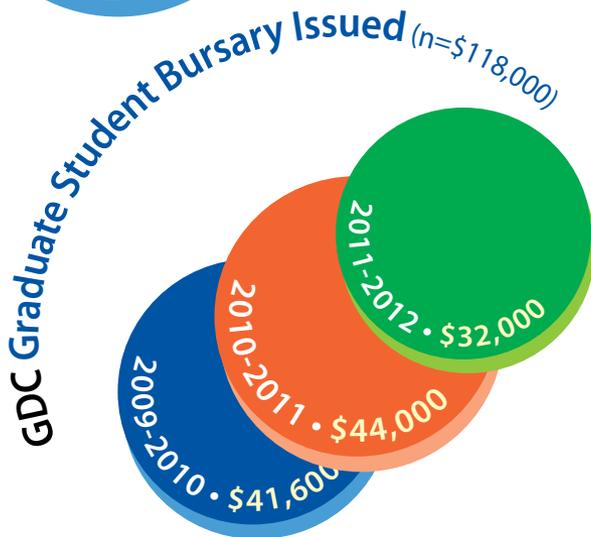
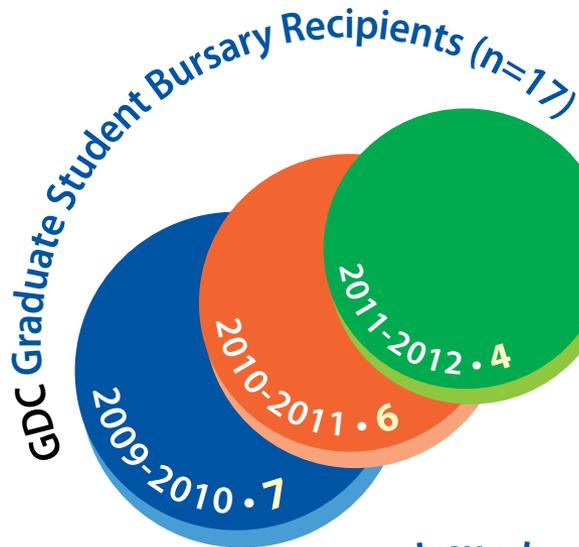
GDSF Scholarship Recipients
1986-2012 (n=1,953)



Total Amount of GDSF Scholarship Awarded
1986-2012 (n=\$1,069,275)

In 2011-2012, the total amount of scholarships awarded by Gabriel Dumont Scholarship Fund surpassed the million-dollar mark

programs and services overview



Further information on student/client and programs/services is provided in the operations reports included on the enclosed CD

The goals of the GDI 2010-2013 Strategic Plan, *Honouring Our Past, Celebrating Our Present, Shaping Our Future*, support the Institute's mission and overall mandate. The plan outlines where we've come from; provides some analysis of the current situation in terms of demographic trends and labour market factors; and clearly articulates where we are headed in terms of the Institute's broad strategic goals for three years.

The result of the strategic planning session held in April 2010 is the articulation of six broad strategic goals that the Institute will focus on over three years. These goals are as follows.

GDI will:

- ∞ Continue to focus on the promotion and retention of Métis culture as a cornerstone of all Institute activities;
- ∞ Ensure that a suitable mix of programming and services are available to the Métis community;
- ∞ Maintain and establish our physical infrastructure to meet the organization's current and future needs;
- ∞ Examine our current brand identity in light of the various companies that make up the organization and recommend strategies to ensure that Saskatchewan Métis and the general public understand the Institute and our important role in the province;
- ∞ Strengthen/solidify our legal and contractual position/status in the province; and
- ∞ Continue to grow and expand partnerships with other organizations.

During 2011-2012, the Institute continued to make progress on a number of these strategic goals. On the year's list of activities, research rated high along with attention to infrastructure. The Institute also maintained and strengthened existing partnerships as well as laid the foundation for new partnerships. The Institute attended to our primary role of providing a suitable mix of programs and services in communities across the province and across a wide range of educational, training, and cultural areas. Finally, GDI attended to our accountability to the larger Métis stakeholder communities in the province, providing reports and communication intended to inform and engage those with an investment in the Institute.

To be effective, education looks in two directions at the same time: to the future for which it must equip the student; and to the past whose treasures it must preserve and make accessible. Education is a bridge between origins and destiny.

-RCAP Report, 1996

strategic direction

Key developments and activities

Research

- ∞ Eric Howe report, *Bridging the Aboriginal Education Gap in Saskatchewan*
- ∞ SUNTEP research project, "Li Michif Niyannan: Explaining Métis Traditional Knowledge"
- ∞ SUNTEP research project, "Measuring Success"

Infrastructure

- ∞ Saskatoon building purchase at 1003-22nd Street West
- ∞ Regina building purchase at 1235-2nd Avenue North
- ∞ Renovations to La Loche building, northern campus
- ∞ Renovations to 1003-22nd Street West Saskatoon building
- ∞ Renovations to the Prince Albert building
- ∞ Contracted Round Prairie Ventures to manage and maintain all GDI facilities

Partnerships

- ∞ GDI provincial Aboriginal Apprenticeship Initiative under the Federal Skills and Partnership Fund
- ∞ DTI/SIAST Federation Agreement renewal
- ∞ Saskatchewan Innovation and Opportunity Scholarship agreement
- ∞ Partnership development under the Gabriel Dumont Institute Training and Employment (GDI T&E) Scholarship Partnership Fund: New GDI-Saskatoon Health Region Scholarship
- ∞ 47 employer partnerships to hire Aboriginal apprentices

Community reporting

- ∞ Community profiles created and distributed based on MNS regional boundary mapping and federal census data
- ∞ *La noovel naasyoon: New Nation* quarterly magazine freely distributed to communities across Saskatchewan
- ∞ Regular Métis-specific features and articles in *Eagle Feather News*
- ∞ GDI Board update reports to regional Area Directors
- ∞ Annual General Meeting, annual reports, and GDI website news feed

Programs and services

- ∞ DTI/SIAST Federation Agreement renewed for delivery of skills training programs
- ∞ 39 education and training programs offered by GDI in Métis communities across Saskatchewan at the certificate, diploma, degree, and upgrading levels
- ∞ 736 GDI T&E clients in a wide variety of sectors, including almost 40% in health and trades
- ∞ 113 Métis scholarships awarded
- ∞ Well over 40,000 unique visitors to the Métis Virtual Museum



In 2011, GDI engaged economist Eric Howe to produce a report on the economic impact of bridging Saskatchewan's Aboriginal education gap. The final report, *Bridging the Aboriginal Education Gap in Saskatchewan*, documents how much is lost to Saskatchewan's economy by not closing the Aboriginal education gap. The lost benefits, according to Howe's research, are greater than all the sales of potash in Saskatchewan's history. In a province where the greatest natural resource is considered to be potash, this research sheds new light on previous assumptions of wealth generation. By closing the Aboriginal education gap, we could be looking at a first ever made-in-Saskatchewan economic boom which could have a greater impact and permanence than the natural resource or technological booms of the past.

In the three-part report, Howe notes that without an education Aboriginal people earn dramatically less than non-Aboriginal people; however, education causes earnings to catch up. Thus, Aboriginal earnings increase more with education than for non-Aboriginal people. Not only are there benefits to the individual, but also significant benefits for society. Howe conservatively estimates that bridging the Aboriginal education gap could mean \$90 billion in benefits to the provincial economy.

Howe also examines the socioeconomic benefit of Saskatchewan's only Métis professional degree program, SUNTEP. He concludes that although the size of the Aboriginal education gap is large and will take decades to bridge, it would have been much larger without the contributions that SUNTEP has made with its 1,000 Aboriginal graduates.

Bridging the Aboriginal Education Gap can be downloaded at www.gdins.org



Eric Howe at the press conference release of the final report

research



In 2011-2012, SUNTEP Saskatoon completed the research project, “Li Michif Niyannan: Explaining Métis Traditional Knowledge.” This research is now used as a foundational document for SUNTEP Saskatoon courses.

Furthermore, SUNTEP Saskatoon initiated another research project, “Measuring Success.” This research project examined and documented the experiences of SUNTEP graduates in the context of school-based Provincial Aboriginal Education Action Plans. The research adds significantly to our knowledge base regarding Aboriginal student experiences and successes in the provincial education system, and is expected to contribute to the ongoing provincial dialogue on this topic.

SUNTEP teachers teach their students to be proud of who they are ... they know that academic success follows a strong positive identity.

–Cathy Littlejohn, “Measuring Success”, 2012

Facilities and infrastructure represent one of GDI's greatest challenges. For a number of years, GDI has nurtured the vision of a centrally located Métis-specific facility for Saskatchewan—a Métis Centre of Excellence. The pursuit of a permanent and suitable home for GDI remains a long-term priority for the Institute. Such a facility would serve as GDI's central headquarters, the location for our archives and museum artifacts, a tourist destination, and would provide facilities to deliver programs and services. Provincial and federal priorities have tremendous bearing on the movement of this centre, and GDI continues to lobby and work towards this goal.

Purchasing a number of buildings that add to GDI's growing property asset base has been an interim step towards meeting this goal. In 2011, GDI purchased a large commercial building in Saskatoon to house DTI programs and staff and GDI T&E's frontline offices. Renovations and upgrades have been planned for this property over the course of the next two years. In 2011, one of our community partners, Regina Métis Sport and Culture, approached the Institute with the opportunity to purchase their Regina building pending a number of conditions. Following lengthy negotiations, GDI took possession of the building and began renovations in early 2012. In addition, GDI undertook major renovations and upgrades to our Prince Albert building which houses SUNTEP, DTI programs, and the GDI Prince Albert Library.

Round Prairie Ventures, a Métis owned and operated company, was contracted in 2011-2012 to manage and maintain all GDI/DTI facilities owned by the Institute.



infrastructure

"The Good Medicine Show," a GDI exhibition at the Affinity Gallery in Saskatoon, curated by the Saskatchewan Craft Gallery's Leslie Potter and GDI's Karon Shmon, displayed selections from the Institute's permanent collection of Métis-specific artifacts and artwork. Well received by the Métis and larger society, this impressive exhibition, only a portion of the Institute's collection, provided a sense of what a larger, more permanent gallery would look like if GDI were to develop a Métis Centre of Excellence for the province's Métis and larger communities.



GDI is built on the notion of strong and effective partnerships. Among the Institute's earliest and most enduring partnerships are its agreements with other education institutions such as the University of Saskatchewan, the University of Regina, and Saskatchewan Institute of Applied Science and Technology (SIAST). GDI has agreements with the province's two universities for the delivery of the four-year Bachelor of Education degree program at SUNTEP in Saskatoon, Regina, and Prince Albert.

In 2011-2012 DTI renewed its federation agreement with SIAST. The DTI-SIAST Federation Agreement, originally signed in 1994, provides a foundation for collaborative planning, and facilitates the delivery of SIAST certificate and diploma programs by DTI to Métis people. DTI also enters into partnerships with Regional Colleges and the Saskatchewan Indian Institute of Technologies (SIIT) for delivery of selected programs.

GDI develops many employment partnerships, establishing agreements with a wide variety of Saskatchewan employers for the benefit of Métis people and communities. The Institute's smaller size lends itself well to a rapid and flexible response to employer needs and the current Saskatchewan labour market offers a positive climate for these partnerships to be initiated. The Institute has capitalized on these circumstances to foster partnerships and seize new opportunities.

GDI T&E has partnerships with government, not-for-profit, and private employers to deliver a broad Aboriginal Apprenticeship program over a three-year period. Outcomes include a 10% increase in Aboriginal apprentices for Saskatchewan's economy.



partnerships



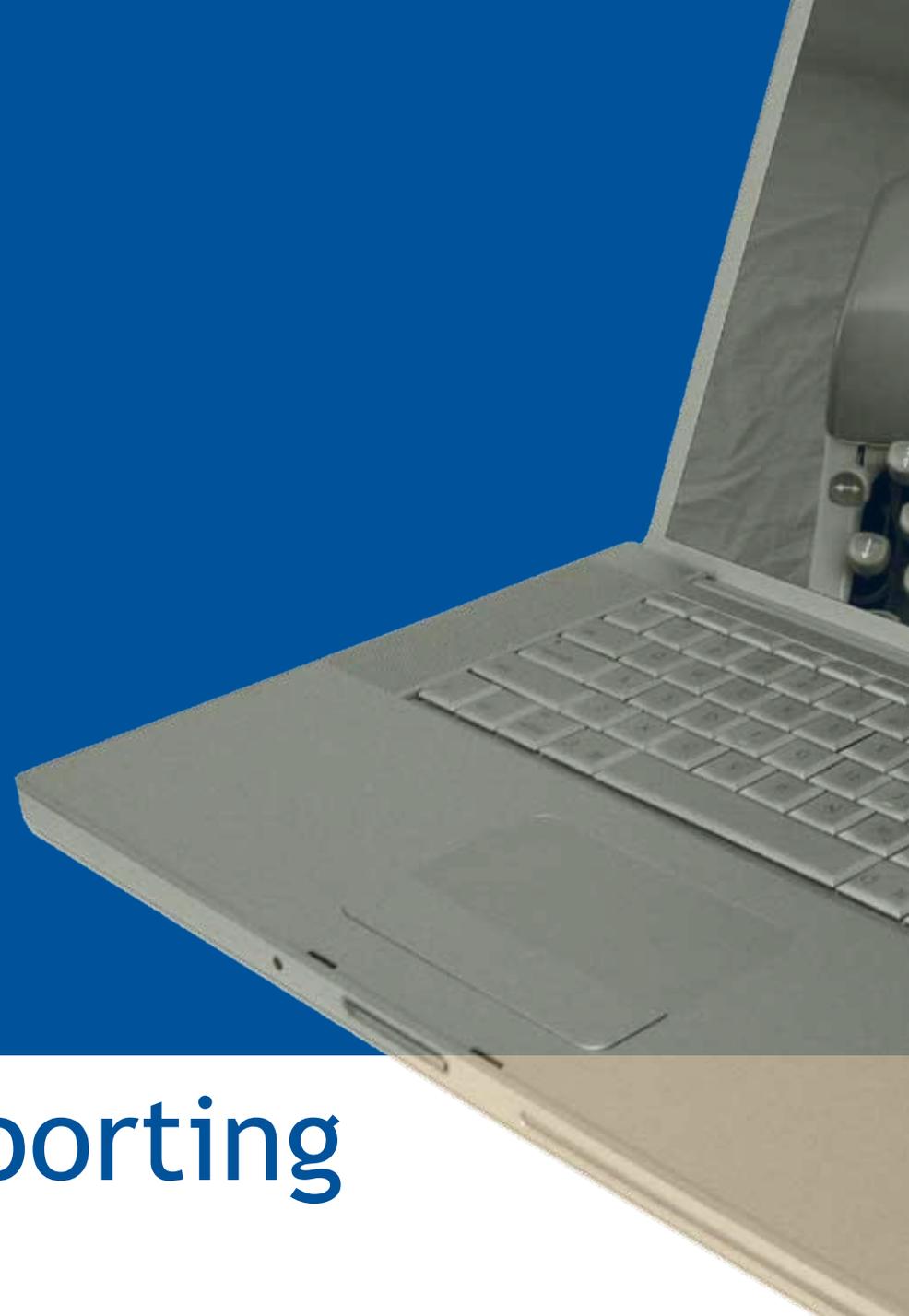
The Institute has created the opportunity for public and/or private investment and participation in Métis education, training and employment via a matching scholarship partnership program. GDI seeks to form partnerships with business, industry, crown corporations, individuals, and others to develop targeted scholarship and/or bursary initiatives. The scholarship partnerships benefit employers by identifying high calibre Métis students studying in a relevant field, and Métis students benefit by the availability of new Métis scholarship funds.

GDI has also supported our Métis veterans by assisting with the fundraising efforts for a national Métis Veterans Monument project at Batoche, securing \$50,000 from Veterans Affairs Canada for the \$300,000 project. In addition, the Institute has supported this project by offering charitable receipts for donations, developing fundraising packages for the project, working with the MNS Minister of Veterans Affairs on many projects details, and developing a Métis Veterans tribute CD for fundraising promotion.

As the MNS's official education and training affiliate, GDI is fully accountable for the quality and impact of all our endeavours to the Métis citizens of Saskatchewan, to our students and their families, to our stakeholders, and to the public. Assessment, information collection, and distribution with the intent to enhance the well-being of Métis people are at the core of GDI's quest for institutional accountability.

In 2011-2012, GDI produced a comprehensive Community Progress Report that outlined the Institute's effectiveness in meeting our mission and objectives, and in fulfilling the Métis community's expectations. Widely distributed to our communities and to our stakeholders, the report presented benchmarks and performance indicators that served as instruments for institutional self-reflection and planning, and as vehicles for quality enhancement.

Complementary to the overall metrics report, GDI published a Community Profile each month in our newsletter during the 2012 calendar year. Containing Métis demographic characteristics including population, labour market participation, and educational attainment, the Community Profiles highlighted one of the 12 MNS Regions each month. The Institute distributed the information to the MNS Regional Directors for community use and planning.



community reporting



GDI continues to work with our provincial partners and Métis government to ensure the implementation of a Gabriel Dumont Institute Act. A motion made by the membership at the November 2010 GDI Annual General Meeting supports this initiative. Such legislation is standard for all other post-secondary training institutions in the province, and its implementation would prove an asset to GDI in terms of institutional security, tax exemptions, and other benefits.

In 2010, GDI and the AEEL ministry formed a joint committee with the goal of having this proposed legislation passed in time to coincide with the province's designation of 2010 as the "Year of the Métis." Unfortunately, the timing was not ideal and the issue of GDI-specific legislation was removed from the province's legislative calendar.

The Ministry has indicated to GDI that it is ready to move this item forward. To do this, GDI requires confirmation from the Métis membership. Such confirmation would come in the form of a PMC motion followed by approval at a MNS Legislative Assembly.

gdi act

GDIT&E offers employment-counselling services at 11 locations throughout the province as well as satellite services to communities without physical offices.

In 2011-2012, 647 clients received funding for a total of 5,543 clients since GDI T&E acquired the Métis federal labour market agreement in 2006. Of those 647 funded clients, 21% were in the health sector, 18% in trades, and the remaining 61% were in the other eight economic sectors.

Many policy changes occurred this year, along with the introduction of the Immediate Employment Assistance Program, piloted in the Île-à-la-Crosse and Saskatoon service delivery offices. The policy changes, approved by the GDI Board of Governors in November 2011, ensure that GDI T&E programs support the pillars of the Aboriginal Skills and Employment Training Strategy (ASETS) agreement.



gdi training & employment



In 2011-2012, new partnerships were fostered and existing partnerships continued with great success or were enhanced. GDI T&E's partnership with the Ministry of Highways and Infrastructure (MHI) was enhanced through a multi-partner project that seeks to increase the province's Aboriginal apprentices by at least 10%. Other project partners include the Saskatchewan Trades and Certification Commission, and over 40 private sector employers involved in training Aboriginal apprentices.

In accordance with the emphasis of the ASETS agreement on accountability and results, a new client management system was introduced. GDI T&E transitioned to Keto with high hopes for enhanced reporting through staff training and an increase in relevant statistical information.

Under the new ASETS agreement, GDI T&E continues to link training needs to labour market demand, ensuring that Saskatchewan's Métis can fully participate in economic opportunities.



Early in 2011, GDI announced a multi-million dollar project to improve the participation of Aboriginal people in apprenticeship in Saskatchewan. The GDI Apprenticeship Initiative provides wage subsidies to indenturing employers to offset their costs to hire and train Aboriginal apprentices. The initiative will provide the Saskatchewan economy with 120 new Aboriginal apprentices, and will engage 60 new employers in partnerships with the Institute.

The GDI Apprenticeship Initiative is funded by the Skills and Partnership Fund (SPF), an initiative of Human Resources and Skills Development Canada, along with key partners such as the Ministry of Highways and Infrastructure, the Saskatchewan Apprenticeship Trade Certification Commission, and private sector apprenticeship employers throughout the province, who together will contribute approximately \$8 million to the project over three years.

The initiative also builds capacity by training educational counsellors who will coordinate and manage apprenticeships between Aboriginal workers and employers. It also develops a long-term strategy for GDI T&E's apprenticeship programming.



apprenticeship initiative

- 
- *Apprenticeships have a very long history in Canada, especially among Aboriginal populations.*
 - *The defining characteristic of an apprenticeship is the combination of employment and training.*
 - *85% of partner employers are satisfied with the apprentices' work ethic and attitude. 90% of the employers agreed or strongly agreed that overall, they are satisfied with the quality of the apprentices' work ability.*

-GDI Apprenticeship Initiative employer survey, 2012



DTI is GDI's basic education and skills training institution. Established in 1992, DTI's goal is to provide quality education, training opportunities, and services to Saskatchewan's Métis. In 2012, DTI celebrated its 20th anniversary. For 20 years, DTI has been highly successful in offering basic education and skills training programs to Métis across the province. With a vision to "Help Build Brighter Futures" for our people and communities, and following a philosophy of "Learners Come First," DTI has been instrumental in helping reshape Métis lives and communities across the province.

During the 2011-2012 program year, DTI offered services to almost 550 students and delivered 34 programs across the province. DTI continued to prioritize basic education, health, trades, and business training. Over the past year, DTI had an enrolment of 295 students in its adult basic education programs. Of those, 169 learners graduated and/or completed their programs, with an overall graduation/completion rate of 57%. There was an enrolment of 252 students in skills training programs with 217 learners graduating/completing their respective skills training program. This translates into a completion rate of 86%. Overall, 386 students completed their education programs which is a 71% rate of completion for DTI programs, a favorable completion/graduation rate comparable to similar institutions in the province.



dumont technical institute



DUMONT
TECHNICAL
INSTITUTE
INC



The Institute's community-based delivery philosophy is one of its most important features. Community-based delivery improves access and ensures Métis students have opportunities close to home. Coupled with the Institute's cultural focus, the accessibility of training programs helps attract Métis students who may not otherwise participate in post-secondary programs.

In the past 20 years, DTI has delivered 510 programs in 39 communities across Saskatchewan. DTI has graduated 182 Practical Nurses since 1992, making DTI the second largest producer of Practical Nurses in Saskatchewan. Over the last ten years, DTI has helped 538 Métis students, who had left school before graduating, to earn their Grade 12 diploma.



Established in 1980, the primary goals of the Saskatchewan Urban Teacher Education Program (SUNTEP) are to ensure that the Métis are more fully represented in the teaching profession, and to ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students, particularly those of Aboriginal ancestry.

In partnership with the University of Saskatchewan and the University of Regina, GDI operates three SUNTEP delivery sites in the province: Saskatoon, Regina, and Prince Albert. The students' training combines a sound academic education with extensive classroom experience, and a thorough knowledge of issues facing students in our society.

The first graduating class from the SUNTEP program was in 1984. Since then, over 1,000 students have graduated with a Bachelor of Education Degree.



On Average, each SUNTEP graduate has increased provincial government revenue by at least \$731,000.

–Eric Howe, Bridging the Aboriginal Education Gap, 2011



suntep

Research has shown that education is the most important determinant of labour market outcomes, and it also plays a key role in improving both individual and societal well-being. Although the size of the Aboriginal education gap is large and will take decades to bridge, it would have been significantly larger without SUNTEP's contribution of graduating 1,000 Aboriginal teachers over its 32-year history.

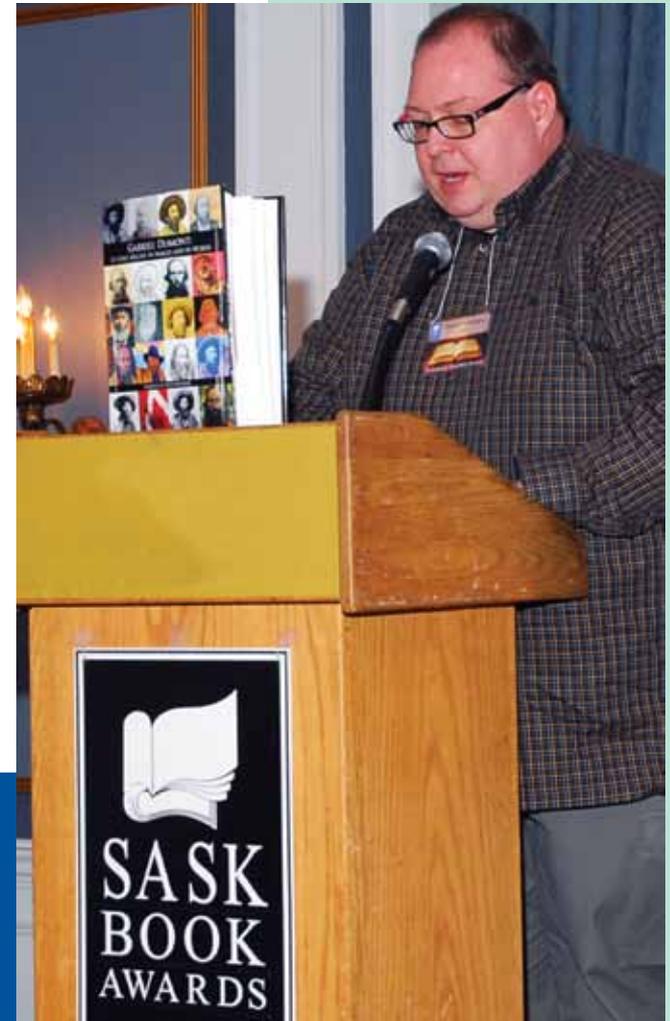
Through 2011, SUNTEP graduates have provided 8,753 teacher-years of teaching, which has had a substantial benefit for both their Aboriginal and non-Aboriginal students.



GDI Publishing Department is one of the Institute's key cultural components, and is the world's only Métis-specific publisher, curriculum development unit, and cultural resource producer. We produce visual, audiovisual, print and multimedia resources, which range from pre-school to post-secondary levels. We also preserve Métis history, languages, and culture by collecting and archiving photographs, artefacts, documents, biographies, and oral histories, and by banking the three Michif languages. The Department is community owned—without the contributions of Métis Elders, authors, illustrators, musicians and translators, we would not be able to produce our resources. Since 1980, the Department has produced more than 150 innovative and community-affirming Métis-specific resources, which strengthen and preserve the Métis Nation's cultural legacy, while providing balance to one-sided and often inaccurate, accounts of Métis identity and history. As a result, the Institute's resources are well used, highly acclaimed, and are in high demand.

2011-2012 proved once again to be a productive and rewarding period for the Publishing Department. We published the following resources: *An Institute of Our Own: A History of the Gabriel Dumont Institute* (Lisa Bird-Wilson), *Call of the Fiddle* (Wilfred Burton, Anne Patton, and Sherry Farrell Racette), *Gabriel Dumont: Li Chef Michif in Images and in Words* (Darren R. Préfontaine), *Honouring Our Heroes: A Tribute to Métis Veterans* CD (Ray St. Germain, Donny Parenteau, Andrea Menard, Jess Lee, Mike Gouchie, and Krystle Pederson), *Relatives With Roots: A Story About Métis Women's Connection to the Land* (Leah Marie Dorion), *Remembering My Métis Past: Reminiscences of Edwin St. Pierre* (Edwin St. Pierre and Harriet Oaks St. Pierre), *wâpikwaniy: A Beginner's Guide to Métis Floral Beadwork* (Gregory Scofield and Amy Briley), *The Good Medicine Show*, and *New Nation: La Noovell Naasyoon Magazine*.

In 2011-2012, the Department also received numerous literary awards nominations and wins. For the 2011 Saskatchewan Book Awards (SBA), three GDI books—*Relatives with Roots*, *Gabriel Dumont: Li Chef Michif*, and *Call of the Fiddle*—received an unprecedented **11 nominations**. Most noteworthy is *Gabriel Dumont: Li Chef Michif* which was selected as Book of the Year and Publisher of the Year.



publishing



The Department also continued to promote Métis history and culture in numerous ways, including:

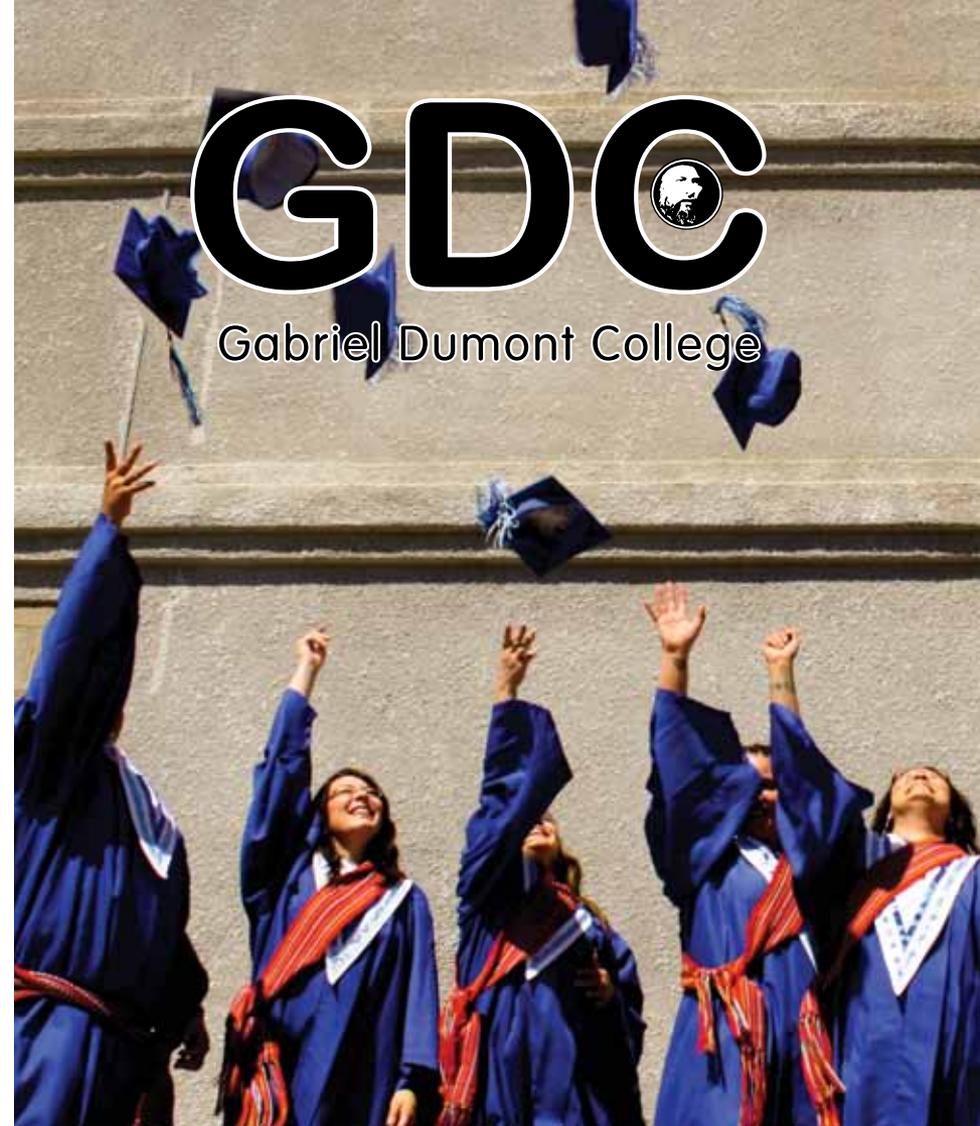
- ∞ Developing the Métis Veterans Monument at Batoche;
Renewing the Métis Cultural Development Fund partnership with SaskCulture;
- ∞ Curating “The Good Medicine Show,” an art/artefact exhibition of GDI collections, with the Saskatchewan Craft Council at the Affinity Gallery, Saskatoon;
- ∞ Assisting in the publication of the GDI-commissioned report, *Bridging the Aboriginal Education Gap* (Eric Howe);
- ∞ Adding content for our Métis virtual museum and for an online Michif dictionary and companion Android App;
- ∞ Selling our resources on a major online shopping site;
- ∞ Sponsoring National Aboriginal Day in Saskatoon;
- ∞ Providing displays at Back to Batoche days, and at John Arcand’s Fiddle Fest;
- ∞ Working closely with Parks Canada to promote Métis history and culture at Batoche National Historical Site (BNHS);
- ∞ Publishing *The Batoche Cemetery Guide* (with Friends of BNHS), Sponsoring Métis culture on Louis Riel Day, which included Cathy Littlejohn sharing her research on Métis veterans, Gregory Scofield reading poetry, and Donny Parenteau singing his new song dedicated to Métis veterans;
- ∞ Partnering with Parks Canada to work with community people to better understand Métis history and culture at and around Grasslands National Park, Fort Walsh National Historic Site, and Fort Battleford National Historic Site;
- ∞ Expanding on our museum and art collection, including acquiring a rare doeskin embroidered hunting outfit from Kenneth Fergusson, Manitoba; and
- ∞ Holding an open house on November 2011 to unveil the Dennis and Jean Fisher Collection to the public.

Founded in 1994, Gabriel Dumont College (GDC) offers the first two years of a Bachelor of Arts and Science degree through the University of Saskatchewan. GDC courses are offered in Saskatoon and Prince Albert, and focus on Native Studies, Métis Studies, and Indigenous languages. GDC provides an academic, cultural, and social environment that encourages learning and academic excellence while enhancing self-esteem and stressing the value of Métis culture.

During the 2010-2011 academic year, 301 students were enrolled in GDC courses.

“Having an Aboriginal teacher - and hence authority figure—is an excellent preparation for the future for non-Aboriginal students.”

—Eric Howe, Economist



gabriel dumont college



Gabriel Dumont College Graduate Student Bursary Program

GDI has taken a proactive role to encourage and support Métis-specific graduate studies. Based on the Institute's strategic direction to develop capacity for more Métis people to enter and complete graduate-level programs, GDI launched the Gabriel Dumont College Graduate Student Bursary Program in 2006. The program provides financial assistance to encourage Saskatchewan Métis to pursue full-time graduate studies, to conduct research in fields related to Métis people, and to increase Métis employment in Saskatchewan and within the Institute.

With a \$50,000 annual contribution from GDC, the Institute independently funds the Graduate Student Bursary Program. Métis graduate students who undertake a major research thesis or project related to Métis people are eligible for the program.

The GDC Graduate Student Bursary Program has been a resounding success. Since its inception, 30 Métis graduate students have received in total over \$222,000.

Full criteria and information about the GDC Graduate Student Bursary Program can be found on the Institute's website at <http://www.gdins.org>.

With hundreds of SUNTEP graduates alone, as well as Métis graduates from other colleges and disciplines, it's a natural progression to be able to offer Métis-specific graduate programming.

*—Lisa Bird-Wilson, *An Institute of Our Own: A History of the Gabriel Dumont Institute*, 2012*

graduate studies

The Institute's Library—with branches in Regina, Saskatoon, and Prince Albert—supports the information and research needs of GDI and DTI programs. Its unique collection focuses on Métis and First Nations communities, culture, and history. Library staff work with other library and information service providers to provide free and unrestricted access to information for all library patrons. The Library also develops the information literacy skills (research, critical thinking, and computer skills) of its patrons, which is an important step towards ensuring that Aboriginal people have full access to library services in Saskatchewan. Students, staff, and library patrons can access the GDI Library catalogue at the following web address: <http://gdi.voyager.uregina.ca>, and can read more about the services offered by the Library on GDI's website at <http://www.gdins.org/reglib.htm>.

Notable happenings at the Regina Library this year included collaborating with the First Nations University of Canada and the University of Regina to host the David Bouchard Storytelling Session at the First Nations University Atrium on March 2, 2012. Both GDI and non-GDI students continue to make good use of the Library, and its rotating display of student projects and artwork attract significant interest from passersby.



library



It has been shown that SUNTEP has become a ‘third space’ where Métis people can come together, be together and teach each other what it means to be Métis. SUNTEP can become an even more significant place where Métis people come to generate and disseminate Métis knowledge. Universities are about the generation of knowledge and the passing on of knowledge. This is an opportunity for SUNTEP to be the place where Métis knowledge is retrieved and revitalized.

–Cathy Littlejohn, “Lii Michif Niiyanaan,” 2011

SASKATCHEWAN INNOVATION AND OPPORTUNITY SCHOLARSHIPS

In 2011-2012, the provincial government introduced a new scholarship program that provides \$100,000 in scholarship funding for GDI students: \$50,000 in a direct grant from the province and \$50,000 through private and corporate donations, partnerships with eligible agencies, and fundraising activities. The result will be an additional \$100,000 added to the Institute's scholarship program.

Priority areas, as per GDI's strategic plan, include trades, health, education, business, transportation, and other programs that have a direct link to employment. The scholarship awards target Métis students and are both need and merit based. The Gabriel Dumont Scholarship Foundation awards the new Métis scholarships.



new métis scholarships



The GDI-Saskatoon Health Region Scholarship awards commenced in October, 2011 as a four-year pilot project, which will be reviewed after the trial period is completed. Under the agreement, seventeen awards of \$1,000 each per annum will be awarded. GDI T&E has partnered with the Saskatoon Health Region (SHR) to provide scholarships to Métis students in pursuit of post-secondary education leading to health careers in the following fields:

- ∞ Hard to recruit areas
- ∞ Management
- ∞ Therapies
- ∞ Science and Technology
- ∞ Nursing, Social and Community
- ∞ Applicants interested working in SHR rural communities
(taken from the SHR website)

More information about this scholarship can be obtained from the SHR website:
<http://www.saskatoonhealthregion.ca>.

As the economy of Saskatchewan gets stronger and the Aboriginal population grows these new initiatives will create more opportunities for Aboriginal peoples to gain the necessary skills for employment.

–GDI Vice Chair, Glenn Lafleur

health region scholarship

Through the Gabriel Dumont Scholarship Foundation II, the Institute has been administering scholarships for Saskatchewan's Métis since the early 1980s. The scholarship fund is based on a \$2.5 million dollar capital investment. Scholarships are awarded on the interest earned on the fund's principal. A Scholarship Trustees and Selection Committee awards scholarships twice per year.

NAPOLEON LAFONTAINE SCHOLARSHIPS

Napoleon LaFontaine was instrumental in organizing the Association of Métis and Non-Status Indians of Saskatchewan. Over the years, he devoted himself to developing social and educational policies for Aboriginal people. These scholarships are named in recognition of his many contributions.

The Napoleon LaFontaine Economic Development Scholarship Program was established to encourage Saskatchewan Métis to pursue full-time education and training that enhances social, cultural, and economic development. The Napoleon LaFontaine Scholarships are awarded as follows: Entrance, Undergraduate, Graduate, Graduation, Loan Remission, and Special.

SASKENERGY—MÉTIS INCORPORATED SCHOLARSHIP PROGRAM

In 1998, SaskEnergy made a five-year commitment to GDI to fund annual scholarships. Since then, SaskEnergy continued to provide the scholarship funds on an annual basis. In 2009, SaskEnergy and GDI signed a new five-year, \$50,000 agreement. Under the new agreement, Métis students entering or continuing undergraduate degrees or diplomas in select fields of study will be eligible for the scholarship funds.

SASKTEL MÉTIS SCHOLARSHIP

The SaskTel Métis Scholarship is a three-year pilot project that began in May 2009. The scholarship represents a partnership between SaskTel and GDI for the joint funding of Métis-specific scholarships. The scholarship distributes \$16,000 annually to Métis students pursuing post-secondary accreditation in fields of study related to telecommunications.

GDI-CAMECO SCHOLARSHIP

The GDI-Cameco Scholarship, established in 2010, is a four-year pilot project aimed at supporting Métis students studying in fields related to Cameco. The scholarship is cost shared and provides five annual awards of \$1,300 each to Métis post-secondary students in trades, business administration, commerce, computer science, and other fields related to Cameco's operations.

GDI-SASKATOON HEALTH REGION SCHOLARSHIP

GDI and the SHR have partnered to provide 17 scholarships of \$1,000 each to Métis students in pursuit of post-secondary education leading to health careers in a number of targeted fields. The scholarship assists the SHR to build a representative workforce for the health region, and it supports Métis students to pursue post-secondary accreditation in targeted health careers—both key SHR outcomes.

scholarships

BASIC EDUCATION SCHOLARSHIP

Established in 2009, the Basic Education Scholarship supports Métis Basic Education students in their transition from school to work and/or further training. GDI T&E initiated this scholarship because students often struggle with the transition from school. Awarded based on a number of criteria, the scholarships are available to DTI students who are enrolled in level 3 or level 4 programs.

SASKATCHEWAN INNOVATION AND OPPORTUNITY SCHOLARSHIP FUND

Introduced in 2011-2012, the Saskatchewan Innovation and Opportunity Scholarship Fund combines contributions from the province with private, corporate, not-for-profit, and fundraised donations to award as much as \$100,000 in scholarships to GDI students each year. Award priorities are in the trades, health, education, business, transportation, and other programs that have a direct link to employment.



UNIVERSITY GRADUATES**SUNTEP Prince Albert**

Jesse Banks
 Jennifer Brown
 Katherine Burak
 Joshua DePeel
 Millissa Henry
 Taryn Henry
 Kayla Kaponyas
 Destiny Martin
 Lauren Tessier
 Audrey McCallum
 Troy Parenteau
 Alisha Radke
 Karen Rondeau
 Ashley Stalwick
 Brittany Walker

SUNTEP Regina

Jolie Brewer
 Mandy Elles
 Christine Morrissette
 Karla Parisian
 Robyn Pennington
 Joni Racette
 Megan Shiplack
 Teresa Thrun
 Anita Uhl

SUNTEP Saskatoon

Kaylie Bell
 Sarah Clements
 Shane Cook-Laliberte
 Nicole Currie
 Amanda Goller
 Dayna Inkster
 Stephanie McLean
 Nicole Pambrun
 Danielle Piecowye
 Kelsi Pilon
 Justin Wiebe

SCHOLARSHIP AND BURSARY RECIPIENTS**Napoleon LaFontaine Entrance Scholarship**

Krystal Bartley
 Sara-Marie Bosch
 Curtis Clavelle
 Katlyn Cooper
 Devin Davidson
 Brittany Dufault
 Justin Edgington
 Cassandra Fisher
 Andre Fosseneuve
 Kelsey Gillis
 Jordan Gudmundson
 Michael Halcro
 Bonnie Hrycuik
 Erin Hurton
 Chase Johnson
 Rhonda Keays
 Lindsay Lepage
 Ryan McLeod
 Melissa Melnyk
 Nicole Morin
 Audie Murray
 Virginia Nydegger
 Erica Parenteau
 Jared Smith

Napoleon LaFontaine Undergraduate Scholarship

Kaylie Bell
 Melissa Bergbusch
 Sarah Brooks
 Nicole Currie
 Brittney Dearing
 Hannah St. Denis-Katz
 Tara Desroches
 Melissa Dicus
 Chantelle Fransoo
 Chantel Gardiner
 Brian Grosskleg
 Stacey Grost
 Bonnie Hrycuik

Janelle Hudon
 Bretton Hurd
 Lacey Laliberte
 Erin Lamont
 Michelle Lavoie
 Erica Mailloux
 Ranelle Mamczasz
 Jenel Markwart
 Rhonda Miller
 Dallas Montpetit
 Lacey Nadon
 Jody Nolin
 Leah Novak
 Brooke Parenteau (2)
 Ashlee Parras
 Danielle Piecowye
 Kristen Piecowye (2)
 Amy Pilon
 Taylor Pilon
 Chase Sangwais
 Baylie Sinclair
 Keaton Sinclair
 Taylor Stromberg
 Claire Thomson
 Ashley Toporowski
 Tanya Weathered
 Tamara Wiebe

Napoleon LaFontaine Graduation Scholarship

Bradley Brown
 Trent Ferris
 Amanda Hanson
 Jamie Impey

Napoleon LaFontaine Graduate Scholarship

Jacqueline Belhumeur
 Tara Gereaux
 Amanda Lavallee

Napoleon LaFontaine Loan Remission Scholarship

Alicia Cartier
 Warren Dudar
 Jennifer Kastrukoff
 Lorna Regan
 Britany Sirota

SaskEnergy Scholarship

Curtis Clavelle
 Katlyn Cooper
 Devin Davidson
 Bretton Hurd
 Erin Hurd
 Rhonda Keays
 Ryan McLeod
 Virginia Nydegger
 Erica Parenteau
 Christie Sangwais
 Jared Smith
 David Strader
 Alyn Ward

SaskTel Métis Scholarship

Colten Barker
 Devin Davidson
 Brian Grosskleg
 Lacey Laliberte
 Kaitlyn Skilliter
 Brandon Tarasoff
 Tamara Wiebe
 Daryl Wright

GDI-Cameco Scholarship

Jordan Gudmundson
 Nicole Morin
 Mitchell TrotterSaskatoon

GDI-Saskatoon Health Region Scholarship

Charly Alcrow
 Tewana Favel
 Amanda Kelly
 Monique Lalonde
 Amanda Lavallee

Teresa Walker GDI T&E Basic Education Scholarship

Margaret Daigneault
 Brenda Desjarlais
 Ashley Gardiner
 Tiffany Janvier
 Kerry Misponas

Gabriel Dumont College Graduate Student Bursary

Jacqueline Belhumeur
 Kirk Clavelle
 Tara Gereaux

ADULT BASIC EDUCATION GRADUATES**ABE Level 3 (Adult 10)**

Île-à-la-Crosse
 Margaret Daigneault
 Brenda Desjarlais
 Ashley Gardiner
 Cody McCallum
 Kerry Misponas
 Andi Morin

ABE Level 4 (Adult 12)

Île-à-la-Crosse
 Karen Ellis
 Raven Gardiner
 Candice Kyplain
 Antonie McKay
 Amy Morin

ABE Level 1-2 (Literacy)

La Loche
 Leo Herman
 Sonya Herman

ABE Level 3 (Adult 10)

La Loche
 Norma Fontaine
 Sabrina Herman
 Maureen Janvier
 Blythe Laprise

ABE Level 1-2 (Literacy)

Prince Albert
 Kevin Bird
 Devin Bishop
 Megan Carter
 Rosie Custer
 Tennile Gunn
 Alysha Lennie
 Dale Janvier
 Tyson Mason-Bird
 Amy-Lynn Roberts
 Craig Sanderson

graduates and scholarship recipients 2011-2012

ABE Level 3 (Adult 10)
Prince Albert
Drew Basaraba
Kwenton Fiddler
Melissa Laprise
Ida Natomagan
Melissa Parenteau

ABE Level 4 (Adult 12)
Prince Albert
Charmaine Dussion
Ashley Fiddler
Nicole Gutka
Robyn Hansen
Jason Hull
Candy-Lynn Jenkins
Gloria Shmyr
Barry Smith
Michél Swain
Della Webster

ABE Level 3 (Adult 10)
Saskatoon
Stacey Anderson
Angela Bear
Roxanne Bruneau
Dale Debray
Layne LaRose
Jennifer Psoyka
Gabriel Rasmussen
Curt Schreiber
Kayla Thomas

ABE Level 4A (Adult 12)
Saskatoon
Corrine Laframboise
Valmarie Pritchard
Clayton Roy

ABE Level 4B (Adult 12)
Saskatoon
Gregory Agren
Caitlyn Caplette
Chelisse Debray
Bianca Ermine

Laurie Marple
Krissandra Maurice
Jennifer Pritchard
Jessica Scrimshaw

SKILLS TRAINING GRADUATES

Security Officer Training
Beauval
Cindy Bottrell
Chelsea Desjarlais
Anne Gardiner
Krissy Kimbley
Joey Lafleur
Ashley Maurice
Austin Misponas
Leila Morin
Martin Morin
Calvin Murray
Marc Opikokew-Laliberte
Alvina Roy
Katie Roy

Multi-Sector Safety Ticket
Training
La Loche
Travis Fontaine
Melinda Herman
Natasha Herman
Sylvanna Herman
Ashley Janvier
BJ Janvier
Don Janvier
Fabian Janvier
Farrin Janvier
Juliane Janvier
Laren Janvier
Leanne Janvier
Brittany Lemaigre
Corey Lemaigre
Pauline Lemaigre
November-Raine Piche
Alexis St. Pierre
Crystal Sylvestre
Sheila Sylvestre

Emergency Medical
Respondent
Île-à-la-Crosse
Tanya Kyplain
Amber Laliberte
Vernon Lariviere

Construction Worker
Preparation
Pinehouse Lake
Sterling Iron
Randell Lariviere
Shane Lariviere
Michael McCallum
Christine Misponas

Oilfield Orientation & Safety
Ticket Training
Lloydminster
James Bear
Glen Laboucane
Brandon Larson
Kelly Lee
Valerie Montana
Shawn Nelson
Vanessa Osecap
Brenda Partridge
Samantha St. Germaine
Tina Wincheruk

Aboriginal Police Preparation
Meadow Lake
Deon Corrigan
Reuban Corrigan
Ashley Daigneault
Mary-Jane Daigneault
Candace Derocher
Lorena Gardiner
Catherine Iron
Genna Lavallee
Brian Maurice
Chelsea Merasty
Noel Opikokew
Andrea Petit
Chantel Runningaround

Emergency Medical
Respondent
Île-à-la-Crosse
Tanya Kyplain
Amber Laliberte
Vernon Lariviere

Construction Worker
Preparation
Pinehouse Lake
Sterling Iron
Randell Lariviere
Shane Lariviere
Michael McCallum
Christine Misponas

Quentin Misponas
Stanley Misponas
Jeremy Natomagan
Kyle Natomagan
Dabne Ratt
Gail Ratt
Christy Rediron
Oran Smith
Scott Smith
Trent Tinker

Heavy Equipment Truck & Transport Mechanic (Applied Certificate)
Prince Albert
Mitchell Arcand
Ryland Bernier (Brake Component Only—Previous Graduate)
Tracy Daniels (Brake Component Only—Previous Graduate)
Ryan Fiddler
Cory Nelson
Mickey Rezansoff

Office Education
Regina
Savannah Asapace
Tiffany Carrier
Crystal Kelly
Sharon Kozack
Freedom Lerat
Ryan McLeod
Shauna Pelletier
Kayla Sayer
Nicole Vindevoghel

Class 1A Driver Training
Regina
Francis Bielka
Garth Bellerose
Garnet Blondeau
Carl Boszak
Angela Derr

Joseph Fiddler
Leebert Poitras
Robert Vilbrunt

Security Officer Level 1
Saskatoon
Kara Alnajjar
Andrew Fiddler
Tony Gerard
Ranelle Hansen
Bernice MacCarthy
Chris Martell
Olivia Meetoos
Amelia Meetoos
Jamie Mike
Shayne Naytowhow
Jerrilee Okemaysim
Derek Roulette
Myrone Vincent
Michael Wardell

Class 1A Driver Training
Yorkton
Michael Aisaican
Jordan Berthelette
Mitch Fleury
Patrick Lafontaine
Robert Lafontaine
Matthew Pritchard
Kevin Ross

Heavy Equipment Operator
Beauval
Ronald Aubichon
Dennis Burnouf
Chad Corrigan
Daniel Daigneault
Michael Daigneault
Priscilla Daigneault
Joey Lafleur
Shawn Laliberte
Alex Maurice
Richard Maurice
Derek Roy
Lori Roy

Aboriginal Police Preparation
Meadow Lake
Lorraine Cardinal
Akeera Fiddler
Kelly Gardiner
Dayna Hanson
Brenda Klassen
Renee Lasas
Jerica Lemaigre
Cal Murray
Ray Ross
Kelcey Roy
Angie Weeseekase

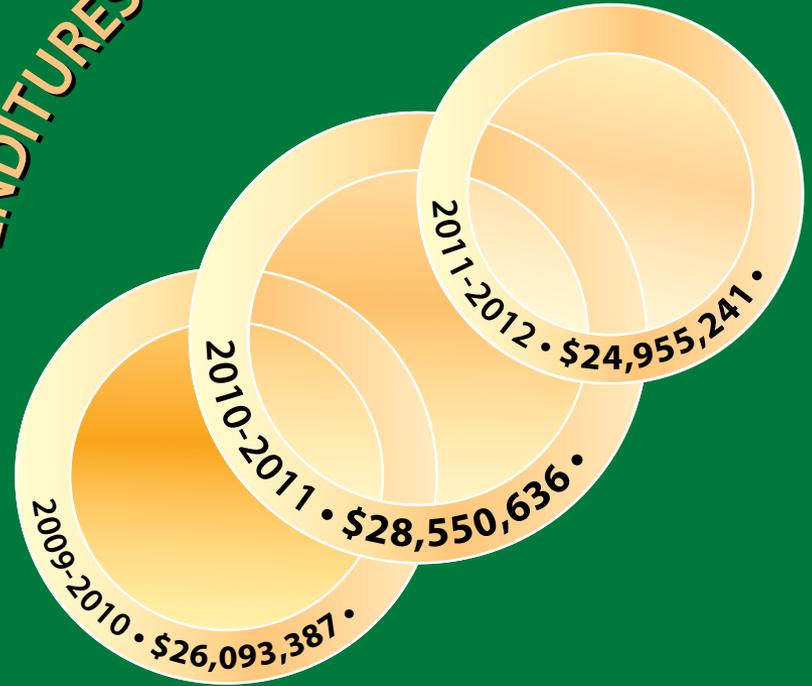
Medical Device Reprocessing
Regina
Shayla Diehl
Lesley Kaiswatum
Margaret Kinrade
Daphne Lavallee
Kristen Moran
Kattie Therrien
Danielle Brooks



REVENUE by YEAR 2009-2012



EXPENDITURES by YEAR 2009-2012



For the 2011-2012 fiscal operating period, GDI received combined revenues of \$15,392,432 in the form of operating grants, program funding, tuition fees, investment income and other sources for GDI, DTI, GDC, and the Gabriel Dumont Scholarship Foundation. In its fifth full year of operations, GDI T&E received revenues of \$10,370,821 to deliver and administer the Métis Aboriginal Skills and Employment Training Strategy agreement for Saskatchewan and additional programming through the Skills and Partnership Fund. In total, the GDI group of companies administered \$25,763,253 in the 2011-2012 fiscal year—a 14.9% decrease from the previous fiscal period.

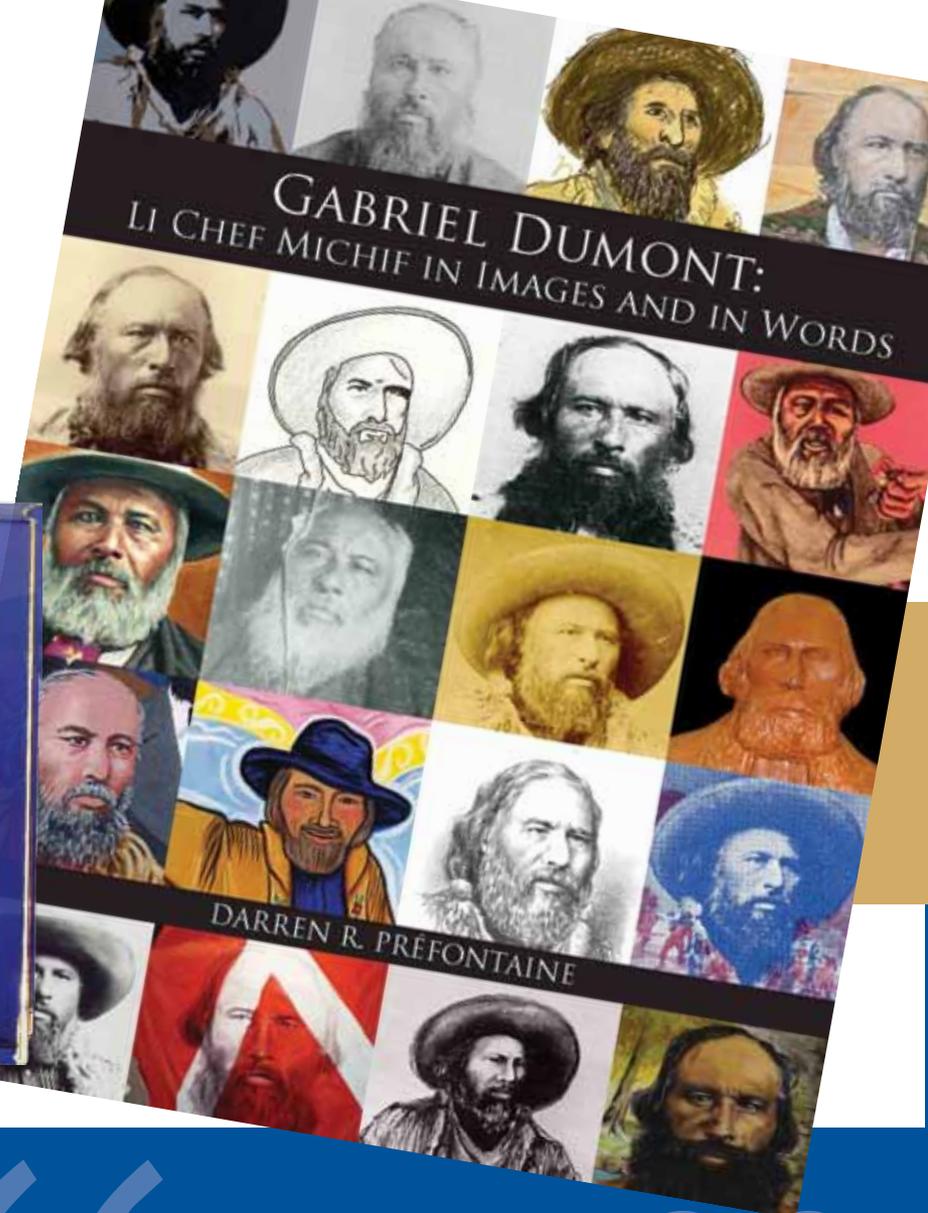
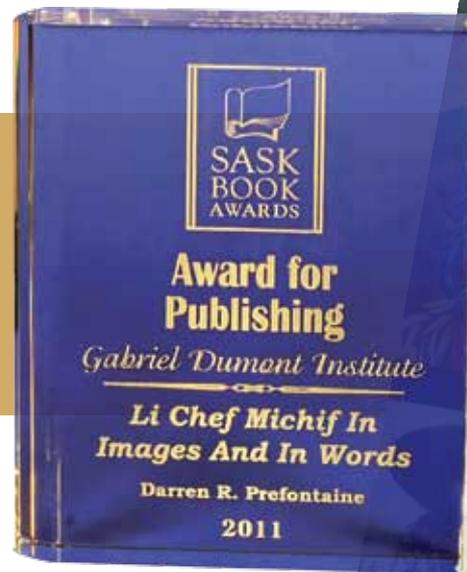
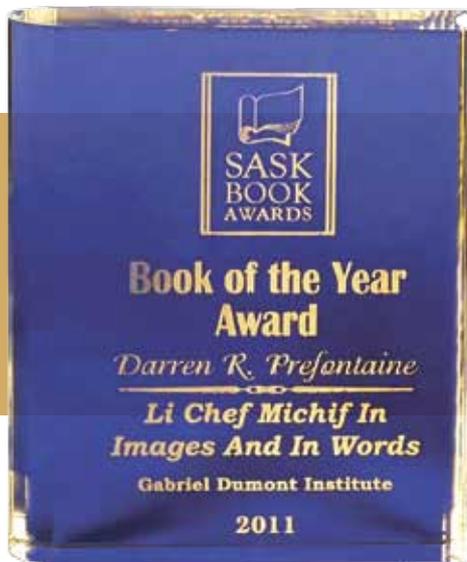
Funding from federal sources accounted for 42.0% of the Institute's total revenues (down from 48.3% in the 2010-2011 fiscal year) while funding provided by the Province of Saskatchewan comprised 39.8% of this total (up from 32.2% in the 2010-2011 fiscal year). This result can be attributed to the conclusion of the federal Aboriginal Skills and Training Strategic Investment Fund program. In addition, both GDI and DTI received funding increases from the AEEI ministry.

On the expense side, GDI's total expenditures for the 2011-2012 fiscal year were \$24,955,241, a 12.6% decrease from the 2010-2011 fiscal year. Costs associated with programming, instructional costs, and purchased courses comprised the largest portion of total spending as 42.6% of all expenditures fall into these categories. Salary expenditures increased to 39.5% of total expenditures. Approximately \$116,300 in scholarship funding was awarded to Métis students over this period.



financial highlights

GDI Publishing's book, *Gabriel Dumont: Li Chef Michif in Images and in Words* won the top two awards at the 2011 Saskatchewan Book Awards. The Department won the Award for Publishing for this book about the iconic Métis leader. The Award for Publishing is presented to the Saskatchewan publisher of the best book, based on literary or artistic value, the quality of editing, book design, production and content. *Li Chef Michif's* author, longtime GDI employee Darren Préfontaine, also won Book of the Year at the 2011 Saskatchewan Book Awards. The Book of the Year award is presented to a Saskatchewan author for the best book judged on the quality of writing and the quality of presentation including visual appeal, illustrations and photography.



awards

Dumont steps out of historical footnote here and regains his complex life as a family man, warrior, ferryman, helper and elder.
—Jury remarks, 2011 Saskatchewan Book Awards

gabriel dumont institute

www.gdins.org
www.metismuseum.ca
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Fax: (306) 683-3508

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Fax: (306) 347-4119

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GABRIEL DUMONT INSTITUTE
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